## **Cambridge Local Induction Day**

## 14 October 2019

## Bowett Room, Queens' College

Time	Activity	Speaker
10:30	Coffee and Registration	
11:00	<ul> <li>Introduction to the OOC DTP and Training</li> <li>Introduction to the OOC DTP and team</li> <li>Introduction to the four strands of training</li> <li>Overview of training provision in year one</li> <li>Student-led training</li> <li>Student Liaison Group</li> </ul>	Professor David Rechter, OOC DTP Director Professor Richard Rex, OOC DTP Associate Director (Cambridge) Dr Lowri Jones, OOC DTP Manager
11:40	<ul> <li>Spotlight on Partners</li> <li>Introduction to strategic partners</li> <li>Overview of ways partners engage with DTP and students (CDAs, training, placements)</li> <li>Other organisations keen to engage</li> </ul>	Professor David Rechter Dr Lowri Jones
12:10	<ul> <li>AHRC Funding</li> <li>Overview of additional funding available</li> <li>Brief introduction to Cambridge Student Registry</li> </ul>	Dr Lowri Jones Kathy White, Student Funding Administrator
12:30	Lunch	
14:00	<ul> <li>Research Careers 101</li> <li>Round table discussion on what a research career is and how a doctoral programme contributes to it.</li> <li>Panel comprising:         <ul> <li>Prof Helena Sanson, Professor of Italian, History of Linguistics, and Women's Studies</li> <li>Dr Sara Caputo, Lumley Research Fellow at Magdalene College</li> <li>Prof Richard Rex, Professor of Reformation History</li> <li>Dr Steve Joy, Head of Researcher Development</li> </ul> </li> </ul>	Facilitated by: Dr Christian Gilliam, Researcher Developer for AHSS
15:30	Coffee	
15:50	<ul> <li>Crash Course: TNA</li> <li>Introduction to OOC DTP TNA process</li> <li>Introduction to Inkpath</li> <li>Discussion of a practical checklist of what students need to do and think about in first 100 days of PhD</li> </ul>	Dr Lowri Jones Dr Steve Joy Dr John Miles, Founder and CTO of Inkpath
16:50	Closing Address	Professor David Rechter Professor Richard Rex
17:00	Reception	
	Armitage Room	
18:00	Event ends	